ROWAN TREE PRIMARY

Thrive Intervention Offer

Removing barriers • Building independence • Enabling progress

A bespoke offer for every learner

Targeted, evidence-based support that enriches our universal curriculum and responds to each pupil's individual needs. Specialist staff and external providers deliver 1:1 and small-group interventions in partnership with our pastoral provision.

Five developmental pathways

01 Communication & Interaction

Developing communication, shared attention and collaborative play.

Examples: Attention Autism, Curiosity Program and Brick Club.

02 Physical & Gross Motor Development

Building strength, balance, body awareness and confidence.

Examples: Rebound, horse riding, gymnastics and climbing.

03 Sensory Regulation

Supporting sensory needs, emotional regulation and readiness to learn.

Sensory support is woven through relevant interventions.

04 Targeted Academic Boosts

Strengthening learning through focused, responsive teaching.

Examples: Access to Success — Maths & English; Active Maths.

05 Experiential Life Skills

Developing independence and skills for life beyond school.

Example: swimming, including dressing, water safety and community transitions.

Identify → Support → Review → Adapt

Identify
Half-termly data, pupil progress meetings and pastoral insights identify barriers.

→

Support
Provision links to EHCP outcomes, responsive learning plan targets and pastoral needs.

→

Review
Half-termly pupil progress and Thrive multi-disciplinary team meetings evaluate progress.

→

Adapt
Support is intensified, adapted or withdrawn as needs change and outcomes are achieved.

What we aim to achieve

- Improve attendance and engagement
- Remove barriers to learning
- Increase independence and self-regulation
- Support EHCP and curriculum outcomes
- Ensure equitable opportulnties for disadvantaged and vulnerable pupils

How we evaluate impact

Academic progress • Attendance • Engagement • Behaviour data • Wellbeing observations • Pupil voice • Achievement of individual targets

Evidence includes baseline reviews, staff observations and progress records.

Our purpose is independence, not dependency — helping pupils access the widest possible curriculum alongside their peers.